## AP Calculus AB – $1^{st}$ Quarter Assessment Grades

Name: \_\_\_\_\_

Key:F-LF - Limits of FunctionsF-BF - Behavior of FunctionsF-CContinuityD-CD Concept of the Derivative

Most recent grade entered in Powerschool. Two consecutive scores of 3 or higher required. Each standard is assessed at least twice. Re-taking an assessment requires proof of completed homework. Full state standards on web at: <u>http://j.mp/tenncalc</u> AP Course Description: <u>http://j.mp/apcalccd</u>

Tentative Midterm Date - Limits and Continuity Test, Friday 18 September

F-LF1: Calculate limits (including limits at infinity) using algebra.

Date			
Score			

F-LF2a: Estimate limits of functions (including one-sided limits) from graphs or tables of data.

Date			
Score			

F-BF1: Describe asymptotic behavior (analytically and graphically) in terms of infinite limits and limits at infinity.

Date			
Score			

F-BF2: Discuss the various types of end behavior of functions; identify prototypical functions for each type of end behavior.

Date			
Score			

F-LF2b: Apply the definition of a limit to a variety of functions, including piece-wise functions.

Date			
Score			

F-C1: Define continuity at a point using limits; define continuous functions.

Date			
Score			

F-C2: Determine whether a given function is continuous at a specific point.

Date			
Score			

F-C3: Determine and define different types of discontinuity (point, jump, infinite) in terms of limits.

Date			
Score			

F-C4: Apply the Intermediate Value Theorem and Extreme Value Theorem to continuous functions.

Date			
Score			

## D-CD1: Represent and interpret the derivative of a function graphically, numerically, and analytically. (Includes Power Rule)

Date			
Score			

D-CD2: Interpret the derivative as an instantaneous rate of change.

Date			
Score			

D-CD3: Define the derivative as the limit of the difference quotient; illustrate with the sketch of a graph.

Date			
Score			

Score conversion:

Score		Grade in PS
4:	Advanced (Complete understanding of the concept. Can apply this concept to situations beyond what is expected.)	96
3:	Proficient (Understanding of the concept possibly with minor errors.)	86
2:	Basic (Some understanding of the concept with major errors. Needs to remediate this concept.)	66
1:	Below Basic (Does not have an understanding of this concept. Intense remediation is necessary.)	50
0:	No attempt was made.	0

If a student scores a 4 on their first two assessments, s/he will receive a 5 (or 100) for that standard.