

AP Calculus

Assessments are being passed back

Turn review packets in if not yet turned in

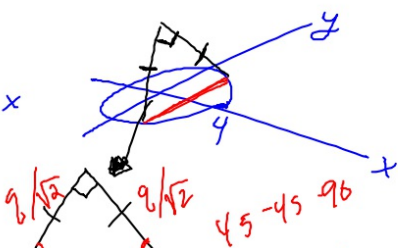
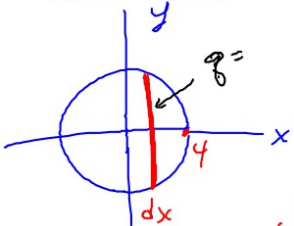
Hopefully you watched the videos yesterday...(if not, do so tonight!!)

Today's goals: volumes of cross sections practice + slope fields
(need to have sheet I handed out last week)

5. Find the volume of a solid S if its base is bounded by the circle $x^2 + y^2 = 16$ and the cross sections perpendicular to the x-axis are isosceles right triangles having the hypotenuse in the plane of the base.

Notes

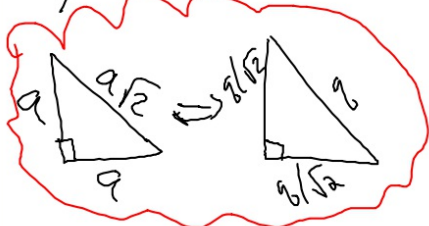
- ① Graph region
- ② Draw rep. rectangle, 3D view, flat view.
- ③ Write Basic Integral.
- ④ Be sure $A(x)$ is in terms of x .



$$\int_{-4}^4 A(x) dx$$

$$A(x) = \frac{1}{2} \cdot \frac{9}{\sqrt{2}} \cdot \frac{9}{\sqrt{2}}$$

$$A(x) = \frac{1}{4} \cdot 9^2$$



"top-bottom"

$$x^2 + y^2 = 16$$

$$y = \pm \sqrt{16 - x^2}$$

$$9 = \sqrt{16 - x^2} - (-\sqrt{16 - x^2})$$

$$9 = 2\sqrt{16 - x^2}$$

$$A(x) = \frac{1}{4} (2\sqrt{16 - x^2})^2$$

$$\int_{-4}^4 \frac{1}{4} (2\sqrt{16 - x^2})^2 dx$$

$$\int_{-4}^4 16 - x^2 dx$$

$$\frac{256}{3}$$

Differential Equations:

What are they? → an equation that involves a derivative.

What do they do?

How do I use them?

What are differential equations good for?

Differential equation

$$\frac{dP}{dh} = -\frac{mg}{kT} P$$

$$P_h = P_0 e^{-mgh/k}$$

Barometric Formula

Atmospheric pressure variation with height h

$$\rho = \frac{\text{mass}}{\text{volume}} = \frac{nN_A m}{nRT/P}$$

$$\frac{R}{N_A} = k$$

n = number of moles
 N_A = Avogadro's number
 m = mass of one molecule
 k = Boltzmann's constant
 R = gas constant

$$P_h = P_0 e^{-mgh/kT}$$

atmospheric pressure

Differential equation

$$R \frac{dQ}{dt} + \frac{Q}{C} = 0$$

electrical circuits

$$V_C = V_0 e^{-t/RC}$$

$$Q = CV_0 e^{-t/RC}$$

$$I = \frac{V_0}{R} e^{-t/RC}$$

force and mass

Governing rule :

Forces Acting on Each Mass

Motion of Each Mass

$$-k_1 x_1 \quad k_2(x_2 - x_1)$$

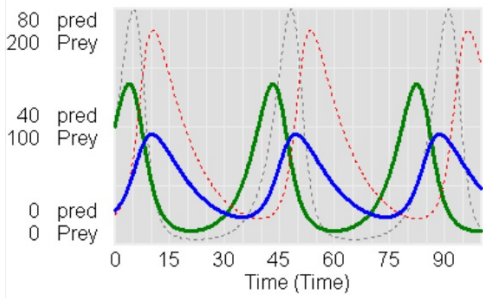
$$-k_2(x_2 - x_1) \quad -k_3 x_2$$

$$m_1 \frac{d^2 x_1}{dt^2}$$

$$m_2 \frac{d^2 x_2}{dt^2}$$

Population/Competition

Predator-Prey

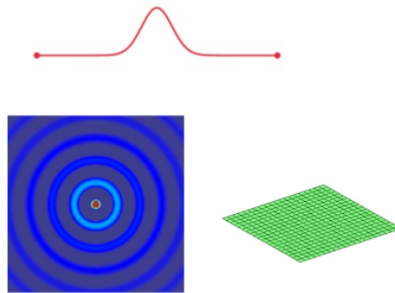


Predators Y: LV1 ——— pred
 Predators Y: Base - - - - pred
 Prey X: LV1 ——— Prey
 Prey X: Base - - - - Prey

$$\frac{dx}{dt} = \alpha x - \beta xy$$

$$\frac{dy}{dt} = \delta xy - \gamma y$$

Wave Dynamics

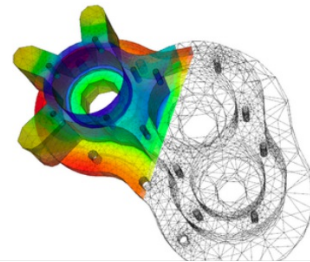


$$\frac{\partial^2 u}{\partial t^2} = c^2 \nabla^2 u$$

Heat



$$\frac{\partial u}{\partial t} - \alpha \nabla^2 u = 0$$





Differential equations	Meaning
$\nabla \cdot \mathbf{E} = \frac{\rho}{\epsilon_0}$	The electric field leaving a volume is proportional to the charge inside.
$\nabla \cdot \mathbf{B} = 0$	There are no magnetic monopoles; the total magnetic flux piercing a closed surface is zero.
$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$	The voltage accumulated around a closed circuit is proportional to the time rate of change of the magnetic flux it encloses.
$\nabla \times \mathbf{B} = \mu_0 \left(\mathbf{J} + \epsilon_0 \frac{\partial \mathbf{E}}{\partial t} \right)$	Electric currents and changes in electric fields are proportional to the magnetic field circulating about the area they pierce.

$$\frac{\partial V}{\partial t} + \frac{1}{2} \sigma^2 S^2 \frac{\partial^2 V}{\partial S^2} + rS \frac{\partial V}{\partial S} - rV = 0$$

Basic questions:

Bacteria in a culture are observed to grow at a rate proportional to the number of cells present. At the beginning of an experiment, there are 10,000 cells present. After 3 hours, there are 500,000. How many will there be after 24 hours? What is the doubling time for this system?



$$y = e^{3x}$$

$$\frac{dy}{dx} = 3e^{3x}$$

$$\frac{dy}{dx} = 3y.$$

Slope Fields: A way to visualize solutions to differential equations

- Very easy to make!!!!
- Just plug coordinates of a point into dy/dx , simplify to a number, then sketch a little line segment/gradient with slope equal to that number!

