

Please turn in AP Mult Choice packets into basket
at end of the day tomorrow please :)

Have your notes on when the bell rings, we will continue with differential equations

Bacteria in a culture are observed to grow at a rate proportional to the number of cells present. At the beginning of an experiment, there are 10,000 cells present. After 3 hours, there are 500,000. How many will there be after 24 hours? When will the original population double?

$B := \# \text{ of Bact. cells}; B(t)$

$$dt \left(\frac{dB}{dt} \right) = (k \cdot B) dt$$

$$\frac{dB}{B} = \frac{k \cdot B}{B} dt$$

$$\int \frac{1}{B} dB = \int k dt$$

$$\ln |B| + C = kt + C$$

$$\ln_e B = kt + C$$

$$e^{kt+C} = B$$

$$e^{\cancel{kt}} \cdot e^{\cancel{C}} = B$$

$$C e^{kt} = B$$

Exponentiation

$\log_b a = x \iff b^x = a$

$a^{x+y} = a^x \cdot a^y$

Doceri Desktop Trial

$$B(t) = Ce^{kt}$$

initial value: (0, 10,000)

Bacteria in a culture are observed to grow at a rate proportional to the number of cells present. At the beginning of an experiment, there are 10,000 cells present. After 3 hours, there are 500,000. How many will there be after 24 hours? When will the original population double?

$$10,000 = Ce^{k \cdot 0}$$

$$10,000 = C$$

$$\Rightarrow B(t) = 10,000 e^{kt}$$

$$\text{also given: } B(3) = 500,000$$

$$500,000 = 10,000 e^{3k}$$

$$50 = e^{3k}$$

$$\ln 50 = \ln e^{3k}$$

$$\ln 50 = 3k$$

$$\frac{\ln 50}{3} = k$$

$$\underline{\underline{1.304 \approx k}}$$

$$B(t) = 10,000 e^{1.304t}$$

• Bacteria @ $t=24$?

$$B(24) = 10,000 e^{(1.304)(24)} \\ = 3.106 \times 10^{17}$$

• When Double?

$$B(t) = 20,000 = 10,000 e^{1.304t}$$

$$2 = e^{1.304t}$$

$$\ln 2 = 1.304t$$

$$\frac{\ln 2}{1.304} = t \approx \underline{\underline{0.530 \text{ hr}}}$$

$$\frac{dy}{dx} = 2y^2$$

If $\frac{dy}{dx} = 2y^2$ and if $y = -1$ when $x = 1$, then when $x = 2$, $y =$

$$\frac{dy}{2y^2} = \frac{2y^2 \cdot dx}{2y^2}$$

$$\int \frac{1}{2y^2} dy = \int dx$$

$$\int \frac{1}{2} \cdot y^{-2} dy = x + C$$

$$\frac{1}{2} \int y^{-2} dy = x + C$$

$$\frac{1}{2} [-y^{-1} + C] = x + C$$

$$-\frac{1}{2} y^{-1} = x + C$$

$$-2 \left(-\frac{1}{2} y^{-1} \right) = (x + C) \cdot -2$$

$$y^{-1} = -2x + C$$

$$\frac{1}{y} = -2x + C$$

$$y = \frac{1}{-2x + C}$$

Good afternoon: we will randomize when bell rings, then complete the problem from DS

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If $\frac{dy}{dx} = 2y^2$ and if $y = -1$ when $x = 1$, then when $x = 2$, $y =$

$\frac{dy}{2y^2} = \frac{1}{2} \frac{dy}{y^2} = \frac{1}{2} \frac{dy}{y^2}$
 $\int \frac{1}{2y^2} dy = \int dx$
 $\frac{1}{2} \int y^{-2} dy = x + C$
 $\frac{1}{2} \int y^{-2} dy = x + C$
 $\frac{1}{2} [-y^{-1} + C] = x + C$
 $-\frac{1}{2} y^{-1} = x + C$

$-2 \left(\frac{-1}{2} \right) = (x + C) - 2$
 $y^{-1} = -2x + C$
 $\frac{1}{y} = -2x + C$
 $y = \frac{1}{-2x + C}$

Doceri Desktop Trial

$y = \frac{1}{-2x + C} \quad (1, -1)$
 $-1 = \frac{1}{-2 + C} \Rightarrow y = \frac{1}{-2x + 1}$
 $x = 2?$
 $y = \frac{1}{-4 + 1}$
 $y = -\frac{1}{3}$

$-1(-2 + C) = 1$
 $2 - C = 1$
 $1 = C$

A useful shortcut for some diff eq problems:

$$\frac{dY}{dt} = kY \longrightarrow Y = C e^{kt}$$

growth factor (red arrow pointing to k)
initial population (blue arrow pointing to C)

ex

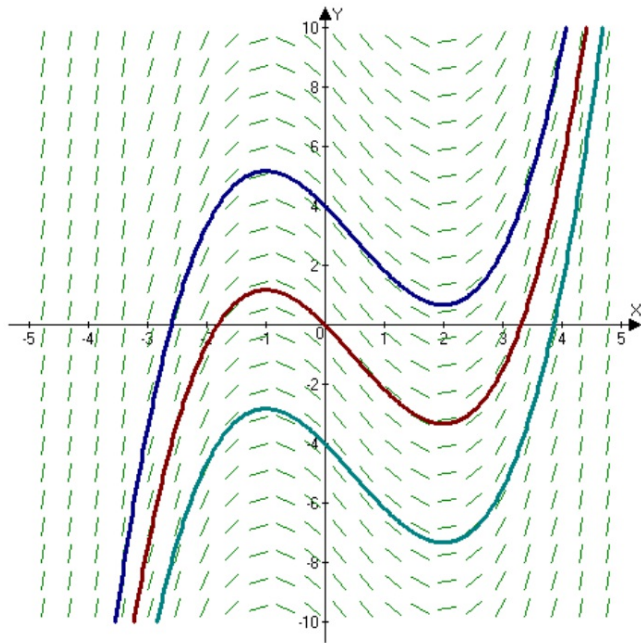
$$\left. \begin{aligned} \frac{dF}{dt} &= 1.5F \\ F(0) &= 12 \\ F(t) &= 12 e^{1.5t} \end{aligned} \right\}$$

Slope Fields

What is the solution to a differential equation?

A family of functions (general solution)

With a given point, one can find a particular solution (finding C)

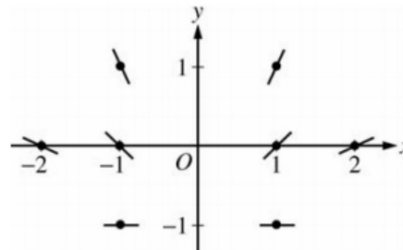
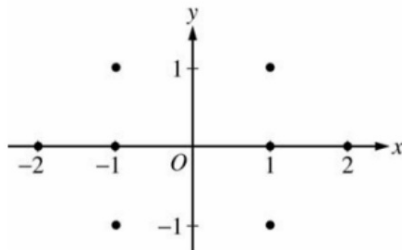


slope field represents the
general solution

any particular 'channel'
would be a particular solution

How to make a slope field:

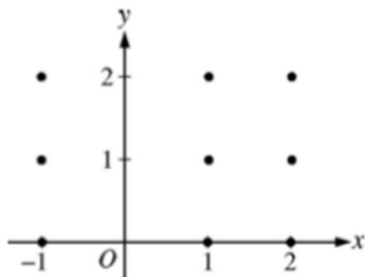
1. Plug x-y coordinates of a particular point into differential equation
2. Simplify to yield a real number
3. Sketch a little segment at that coordinate with slope equal to that number
4. Repeat with all points in the plane



5. Consider the differential equation $\frac{dy}{dx} = \frac{y-1}{x^2}$, where $x \neq 0$.

(a) On the axes provided, sketch a slope field for the given differential equation at the nine points indicated.

(Note: Use the axes provided in the exam booklet.)

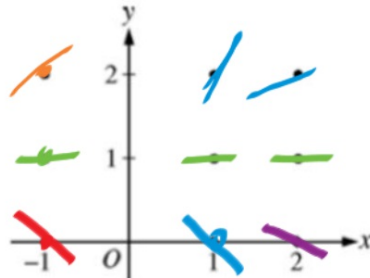


(b) Find the particular solution $y = f(x)$ to the differential equation with the initial condition $f(2) = 0$.

(c) For the particular solution $y = f(x)$ described in part (b), find $\lim_{x \rightarrow \infty} f(x)$.

5. Consider the differential equation $\frac{dy}{dx} = \frac{y-1}{x^2}$, where $x \neq 0$.

- (a) On the axes provided, sketch a slope field for the given differential equation at the nine points indicated.
 (Note: Use the axes provided in the exam booklet.)



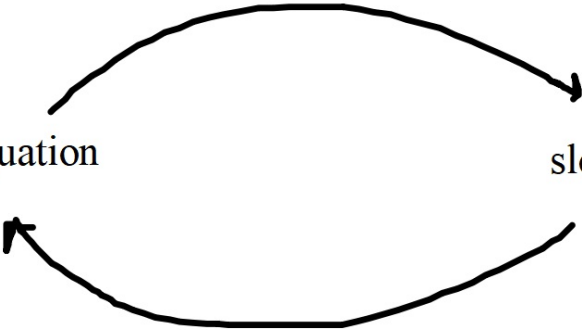
x	y	y'
-1	0	-1
-1	1	0
-1	2	-1/4
1	0	-1
1	1	0
1	2	1/4

- (b) Find the particular solution $y = f(x)$ to the differential equation with the initial condition $f(2) = 0$.
 (c) For the particular solution $y = f(x)$ described in part (b), find $\lim_{x \rightarrow \infty} f(x)$.

Future assessment:

differential equation

slope field

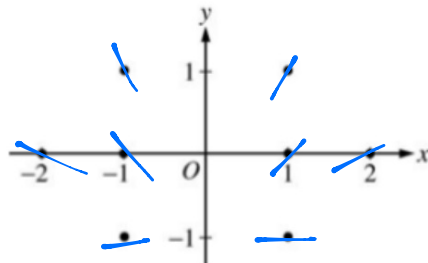


(multiple choice)

5. Consider the differential equation $\frac{dy}{dx} = \frac{1+y}{x}$, where $x \neq 0$.

(a) On the axes provided, sketch a slope field for the given differential equation at the eight points indicated.

(Note: Use the axes provided in the pink exam booklet.)



(b) Find the particular solution $y = f(x)$ to the differential equation with the initial condition $f(-1) = 1$ and state its domain.

↪ see below

$$\frac{dy}{dx} = \frac{1+y}{x}$$

$$x \cdot dy = (1+y) dx$$

$$\int \frac{1}{1+y} dy = \int \frac{1}{x} dx$$

$$\ln|1+y| = \ln|x| + C$$

$$\log_e |1+y| = \log_e |x| + C$$

$$e^{\ln x + C} = 1+y$$

$$\log_b a = x \Leftrightarrow b^x = a$$

$$e^{\ln x} \cdot e^C = 1+y$$

$$Cx = 1+y$$

$$\underline{y = Cx - 1} \text{ gen. solution}$$

$$f(-1) = 1$$
$$1 = C(-1) - 1$$
$$1 = -C - 1$$
$$2 = -C$$
$$-2 = C$$

$$y = -2x - 1$$



Upcoming Calendars

- Testers and Non-Testers
- Roller Coaster Project
- AP Prep Book to check out
- Note which Thursdays to stay for DS

Testers: Check your email for solutions

Important Dates

F Apr 20: Assessment on Diff Eq and Volume

F Apr 27: Take Home Assess on Related Rates, Inverses, and Optimization Due

F May 4: Roller Coaster Project Due; 2016 Mult. Choice Packet due

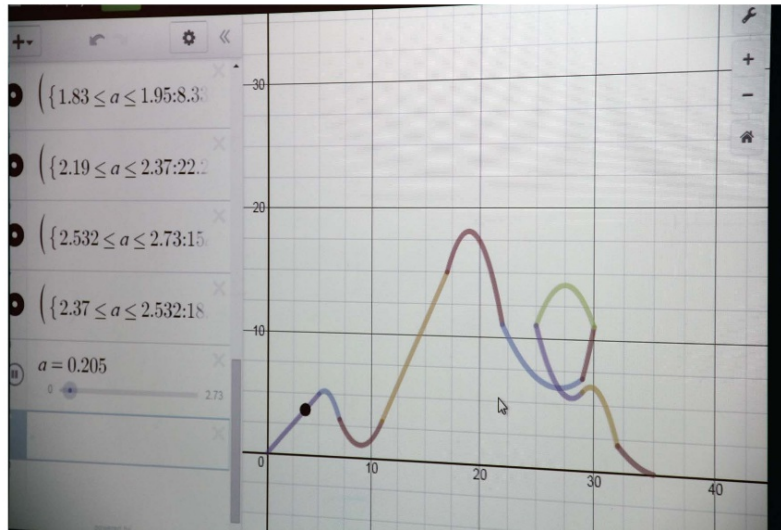
Testers:

Saturday morning timed test...how about Apr 28th?



Non-Testers:

Note which Thursdays to stay for DS to work on/get help with project



Everyone:

Testers: last 3 timed FRQs are assessment grades
(retake involves error analysis/corrections)

Non-Testers: roller coaster project counts as 3 assessment grades

Everyone:

Calculus Party?? What date??

May 7th

Separation of Variables: Find y if

$$y' = 3y+6$$

$$\frac{dy}{dx} = 3y+6$$

$$dy = (3y+6) dx$$

$$dy = 3(y+2) dx$$

$$\frac{dy}{y+2} = 3 dx$$

$$\int \frac{1}{y+2} dy = \int 3 dx$$

$$\ln|y+2| = 3x+C$$

$$e^{3x+C} = y+2$$

$$e^{3x} \cdot e^C = y+2$$

$$C e^{3x} - 2 = y$$

HW

p. 421 #3-36 (mult of 3)