

NO CALCULATORS

The student should be able to...

...write a piecewise function from a rational function that includes an absolute value; then find its one-sided limits

see pg 4

...evaluate limits (finite and infinite) and discuss continuity from a "generic graph" (See "Limits: A Graphical Approach" worksheet) *see website for new example problem*

...evaluate limits (both existant and one-sided) of all the function families

Tips:

- be able to mentally "picture" the graph made by each type)
 - "massage the limit" to reveal cancellations (removable discontinuities)
 - two tips for massages: factor the denominator; also rationalize the numerator
 - Use properties of limits: p57 table

- ...justifiably find asymptotes of functions using the limit definitions. See below
- ...demonstrate Continuity at a point using the three conditions necessary

-explain, with evidence, why a given function has a zero (that is, $f(c) = 0$, for some c in (a,b)) for a continuous function

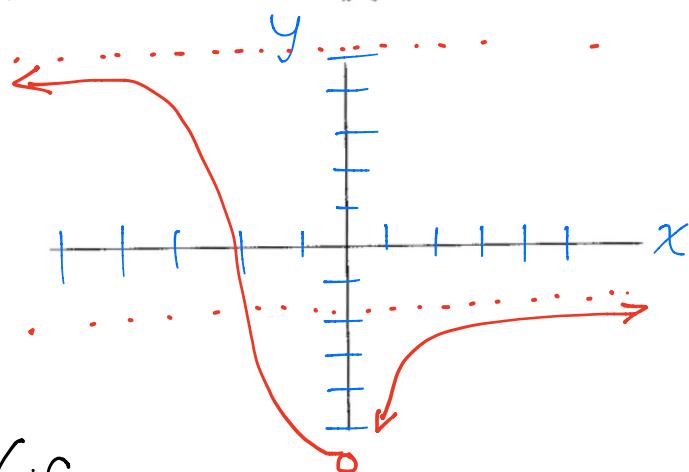
See pg 9

...given either a function (perhaps piecewise) or a graph of a function, identify with justification the types of discontinuities present. (Jump, removable, infinite)
 see below

...sketch a possible graph for a function given certain requirements (expressed as limits)

ex: Graph a possible graph for the function $P(x)$ satisfying the following conditions.

$$\lim_{x \rightarrow -\infty} P(x) = -2 \quad \lim_{x \rightarrow \infty} P(x) = 5 \quad \lim_{x \rightarrow 0^+} P(x) = -\infty \quad \lim_{x \rightarrow 0^-} P(x) = -6$$



Classify (if Discontinuous)

$$f(x) = \begin{cases} x & , x \leq -2 \\ -x^2 - 2x & x > -2 \end{cases}$$

$$\rightarrow \underset{x \rightarrow -2^-}{\text{l.}} f(x) = \underset{x \rightarrow -2^-}{\text{l.}} x = -2$$

$$\rightarrow \underset{x \rightarrow -2^+}{\text{l.}} f(x) = \underset{x \rightarrow -2^+}{\text{l.}} -x^2 - 2x = -4 + 4 = 0$$

$$f(-2) = -2$$

$$\underset{x \rightarrow -2^-}{\text{l.}} f \neq \underset{x \rightarrow -2^+}{\text{l.}} f$$

So, Jump Discontinuity.

...solve a system of equations to find a and b to make a given piecewise function continuous over the entire real line:

ex: Find a and b to make $f(x)$ everywhere continuous.

$$f(x) = \begin{cases} 5bx - 6a, & \text{if } x < -2 \\ -3b - 4ax, & \text{if } x = -2 \\ 5x - 1, & \text{if } x > -2 \end{cases}$$

Continuity @ $x = -2$

$$\lim_{x \rightarrow -2^-} f(x) = \lim_{x \rightarrow -2^+} f(x) = f(-2)$$

$$\lim_{x \rightarrow -2^-} 5bx - 6a = \lim_{x \rightarrow -2^+} 5x - 1 = -3b - 4a (-2)$$

$$-10b - 6a = -11 = -3b + 8a$$

$$\begin{cases} -10b - 6a = -11 & 4 \\ -3b + 8a = -11 & 3 \end{cases}$$

$$\begin{cases} -40b - 24a = -44 \\ -9b + 24a = -33 \end{cases}$$

$$\begin{array}{rcl} -49b & = & -77 \\ \hline b & = & 11/7 \end{array}$$

$$b = 11/7$$

$$\begin{aligned} -3\left(\frac{11}{7}\right) + 8a &= -11 \\ -\frac{33}{7} + 8a &= -\frac{77}{7} \\ \frac{1}{8}(8a &= -\frac{44}{7}) \end{aligned}$$

$$\begin{array}{rcl} a & = & -\frac{44}{56} \\ a & = & -11/14 \end{array}$$

$$\begin{array}{r} 14 \\ 4 \overline{) 56} \\ -4 \\ \hline 12 \\ -12 \\ \hline 0 \end{array}$$

Rewrite as a P-wie and
find $\lim_{x \rightarrow -4^-} g(x)$

$$g(x) = \frac{3|x+4|}{-x-4}$$

When is the absolute value positive?

$$x+4 > 0$$

$$x > -4$$

Now we know our P-wie conditions

$$g(x) = \begin{cases} \text{abs. val. is neg. } & x < -4 \\ \text{abs. val. is positive } & x > -4 \end{cases}$$

$$= \begin{cases} \frac{(3)(-1)(x+4)}{-x-4}, & x < -4 \\ \frac{3(x+4)}{-x-4}, & x > -4 \end{cases}$$

$$\lim_{x \rightarrow -4^-} g(x)$$

$$\lim_{x \rightarrow -4^-} 3 = \boxed{3}$$

factor -1
out + make
cancellation
more clear

$$g(x) = \begin{cases} \frac{3(-x-4)}{-x-4}, & x < -4 \\ \frac{3(-1)(-x-4)}{-x-4}, & x > -4 \end{cases}$$

$$g(x) = \begin{cases} 3, & x < -4 \\ -3, & x > -4 \end{cases}$$

$$\#1 \quad \underset{x \rightarrow 3^-}{\cancel{L}} \cdot \frac{3}{x^2 - 8x + 9} \stackrel{\cancel{3}}{=} \underset{x \rightarrow 3^-}{\cancel{L}} \cdot \frac{3}{(x-3)(x-3)} = \frac{3}{(3-3)(3-3)} \\ = \frac{3}{(0^-)(0^-)} \\ = \frac{3}{0^+} = \textcircled{v}$$

$$\#2 \quad \underset{x \rightarrow 0}{\cancel{L}} \cdot 3x + 2 + \frac{1}{x^2}$$

$$\rightarrow \underset{x \rightarrow 0}{\cancel{L}} \cdot 3x + 2 + \frac{1}{x^2}$$

$$3(0) + 2 + \frac{1}{0^2}$$

$$\#3 \quad 2 + \frac{1}{0^+} = \textcircled{c\infty}$$

$$\underset{x \rightarrow 0}{\cancel{L}} \cdot \frac{\sqrt{x+9} - 3}{x} = \frac{0}{0}$$

Rationalize the num.

$$\frac{\sqrt{x+9} - 3}{x} \cdot \frac{\sqrt{x+9} + 3}{\sqrt{x+9} + 3} \quad \text{(continued...)}$$

$$\frac{x+9-9}{x(\sqrt{x+9} + 3)}$$

$$\cancel{x} \quad \Rightarrow \quad \frac{1}{\sqrt{x+9} + 3}$$

$$\begin{aligned}
 & \cancel{x} \cdot \frac{1}{\sqrt{x+9} + 3} \stackrel{x \rightarrow 0}{=} \frac{1}{\sqrt{0+9} + 3} \\
 & = \frac{1}{\sqrt{9} + 3} \\
 & = \frac{1}{3+3} \\
 & = \frac{1}{6}
 \end{aligned}$$

$$\text{given: } \lim_{x \rightarrow c} f(x) = -2/3$$

$$\lim_{\substack{x \rightarrow c^-}} f(x) = -2/3$$

$$\lim_{\substack{x \rightarrow c^+}} f(x) = -2/3$$

$$\lim_{x \rightarrow c} g(x) = 1/5$$

a) find $\lim_{x \rightarrow c} \frac{f(x)}{g(x)}$

b) find $\lim_{x \rightarrow c} f(x) \cdot g(x)$

a) $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow c} f(x)}{\lim_{x \rightarrow c} g(x)} = \frac{-2/3}{1/5} = \frac{-2}{3} \cdot \frac{5}{1} = \boxed{-10/3}$

$$\text{b) } \lim_{x \rightarrow c} f(x) \cdot g(x) = \lim_{x \rightarrow c} f(x) \cdot \lim_{x \rightarrow c} g(x)$$

$$-\frac{2}{3} \cdot \frac{1}{5} = \boxed{-\frac{2}{15}}$$

$$\lim_{x \rightarrow \infty} \frac{3x^3 - 9x^2 + 5x}{12x^3 - 9x^2 + 5x^7}$$

$$\lim_{x \rightarrow \infty} \frac{3x^3 - 9x^2 + 5x}{5x^7 + 12x^3 - 8x^2}$$

$$\frac{\infty^3}{\infty^7} \Rightarrow \boxed{0}$$

$$\lim_{x \rightarrow -\frac{3}{4}} \frac{-5+4x}{3+4x} = \frac{-5+4(-\frac{3}{4})}{3+4(-\frac{3}{4})} = \frac{-5-3}{3-3} = \frac{-8}{0^+} = \boxed{-\infty}$$

J

Demonstrate why

$f(x) = 3x^2 - 2x - 6$ has a root in the interval $[1, 2]$.

I.V.T. • f is continuous b/c it's a polynomial.

$$\bullet f(2) = 12 - 4 - 6 = 2$$

$$\bullet f(1) = 3 - 2 - 6 = 1 - 8 = -5$$

$$\bullet f(2) \neq f(1)$$

So I.V.T. says, there exists some c in $[1, 2]$ such that $f(c) = 0$ because 0 is in the interval $[f(1), f(2)]$ or $[-5, 2]$.

A root is where $f(x) = 0$, so c is a root.